BAYSHORE SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

TO: Board of Trustees

FROM: Toni Presta

DATE: March 12, 2013

RE: 7.A.1 – Accept Local Educational Agency Plan

Recommendation:

I recommend that the board of trustees accept the Local Educational Agency Plan.

Background:

The approval of a Local Educational Agency Plan by the local school board and State Board of Education is a requirement for receiving federal funding subgrants for No Child Left Behind programs.

The LEA Plan includes specific descriptions and assurances as outlined in the provisions included in NCLB. In essence, LEA Plans describe the actions that LEAs will take to ensure that they meet certain *programmatic* requirements, including:

- student academic services designed to increase student achievement and performance
- coordination of services
- needs assessment
- consultations
- school choice
- supplemental services
- services to homeless students

In addition, the LEA Plan summarizes assessment data, school goals and activities from the *Single Plans for Student Achievement* developed by the LEA's schools.

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL **PI Goal 0: Identify Teaching & Learning Needs**

Our needs assessment included the following assessment tools:
- Academic Program Survey and English Learner Subgroup Self-Assessment.

The needs assessment indicates that the specific reasons for entering PI are a lack of progress in reaching AYP in R/LA among all of our students since 2010. In addition, some of our significant subgroups (Asian, Filipino and Socioeconomically Disadvantaged Students) have not met AYP, nor have they met "safe harbor" in R/LA in two consecutive years.

The needs assessment indicates that our needs continue be that we need to implement and continuously improve our core instructional program in R/LA, ELD and mathematics, and then to have coordinated and sufficient tiers of intervention for our students who are not reached with great first instruction (Tier 1 of the Response to Instruction and Intervention framework).

The goal of this plan is to align academic programs, instructional practices, and student interventions both across schools
and vertically through the grade levels to ensure that students attending Bayshore schools have a predictably excellent and
comprehensive educational program with full access to grade-level standards and learning experiences (including multitiered
interventions) that ensure learning mastery. The Essential Program Components (EPCs), identified by the California
Department of Education, serve as the foundation for program alignment and coherence. The Response to Instruction and
Intervention (RtI2) framework has been joined with the EPCs to ensure good first teaching, followed by a system of tiered
interventions to support children who are currently working below grade level. The overarching goal of the following plan
is to accelerate student achievement for those working below level, and while raising the achievement level of all students,
significantly close the achievement gap that currently exists in the district. Putting the above actions in place will better
support student subgroups that are not meeting Adequate Yearly Progress targets.

Filing Cabinet Count 0

STRATEGY **PI Expanded Learning Time**

Our LEA will expand learning time for students not making AYP by the provision of after school tutoring as well as Supplemental Educational Services.

Filing Cabinet Count 0

STRATEGY **PI Parental Involvement**

The LEA will increase parental involvement by _____.

Filing Cabinet Count 0

GOAL **PI Goal 0: Identify Teaching & Learning Needs**

STRATEGY **PI Professional Development**

The LEA will provide professional development for the instructional staff to support the strategies and actions described in Goal 1A: Proficiency in Reading/Language Arts and Goal 1B: Proficiency in Mathematics.

Filing Cabinet Count 0

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

By June 2013, the percentage of students scoring proficient or above on the Reading/ Language Arts portion of the California Standards Test will increase for all significant subgroups as follows:

School Wide Target for Bayshore Elemetnary: from 35.6% to 43.9% proficient/advanced
Socio-economically Disadvantaged: from 33.3% to 41.6% proficient/advanced
English Learners: from 33.8% to 42.1% proficient/advanced
Hispanic or Latino: from 32.1% to 40.4% proficient/advanced

Meanwhile, By June 2013, the percentage of students scoring proficient or above on the Reading Language Arts portion of the California Standards Test at Robertson Intermediate will increase for all significant subgroups as follows:

School Wide: from 43.8% to 50% proficient/advanced
African American: from 6.7% to 15%% proficient/advanced
Asian: from 60.0% to 70.0% proficient/advanced
Filipino: from 50.0% t0 60.0% proficient/advanced
Hispanic/Latino: from 34.7% to 40.0% proficient/advanced
Socio-economically Disadvantaged: from 40.4% to 44.5% proficient/advanced
English Learners: from 39.8% to 45.0% proficient/advanced
Students with Disabilities: from 27.8% - 30.0% proficient/advanced

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

STRATEGY **Fully Implement R/LA Program**

All teachers will implement the standards-aligned program in R/LA grades K-8 and this implementation will be monitored regularly by site administrators.

Filing Cabinet Count	0

ACTION STEP **Implement standards-aligned R/LA and ELD programs**

The district will implement 1997-standards-aligned R/LA and ELD materials for continued spring 2013 implementation.
(Re-Order Consumables)

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

TASKS 0 of 9 Complete

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Fully Implement R/LA Program**

ACTION STEP **Implement standards-aligned R/LA and ELD programs**

Teachers use R/LA and ELD programs Every student will receive grade level, standards-based instruction from teachers using the district adopted core R/LA (Houghton-Mifflin and Holt) and ELD program (Carosel of Ideas), every day.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Teachers will differentiate instruction Teachers will differentiate instruction to meet the needs of all learners using the instructional materials.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Allocated instruction time Teachers will allocate appropriate daily allocations for instructional time. K: 60 minutes; 1-3: 120 minutes; 4: 120 minutes; 5-8: 90 minutes	In Progress	Due 6/30/2014 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Pacing guides Utilize district-prepared pacing guide at each grade or department level in order for all teachers to follow a common sequence of instruction and assessment.	In Progress	Due 6/30/2013 Toni Presta (LEA)
PD on the adopted core curriculum Professional development for the adopted core curriculum for all R/LA and ELD teachers.	In Progress	Due 6/30/2013 Toni Presta (LEA)
Purchase grade level independent reading material Purchase grade level appropriate independent reading material for guided reading instruction.	In Progress	Due 6/30/2013 Toni Presta (LEA)
Reading Assessments Materials Purchase Reading Assessment Materials to appropriately level students in guided reading program.	In Progress	Due 6/30/2013 Toni Presta (LEA)
Provide Core materials and training Provide core materials and training to ensure all students have access to the grade level standards and the core curriculum through differentiation and accommodations	In Progress	Due 6/30/2013 Toni Presta (LEA)

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Fully Implement R/LA Program**

ACTION STEP **Implement standards-aligned R/LA and ELD programs**

Implement CCSS-aligned R/LA-ELD Adoption Process District will convene teams to identify and adopt CCSS-Aligned instructional program and materials.	Not Begun	Due 1/1/0001

ACTION STEP **Site administrators walkthroughs**

Site administrators will monitor implementation via regular walkthroughs

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

TASKS 0 of 3 Complete

Monitor core instructional program in R/LA Site administrators will utilize a mutually agreeable observation tool to monitor implementation of the core instructional program in R/LA	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Observations of agreed-upon teaching practices Site administrators will work with SF-State consultant (Dr. Margurite Conrad) to conduct regular observations of agreed-upon teaching practices at both schools.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Instructional norms and materials Teachers will engage in twice- monthly peer observations of agreed upon instructional norms and use of instructional material at Bayshore Elementary School. A similar process will be undertaken at Robertson staring fall 2013.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Systematize ELD instruction across the district**

Systematize ELD instruction across the district

Filing Cabinet Count 0

ACTION STEP **Teachers will use adopted instructional materials**

Teachers will use adopted instructional materials in ELD. These will be supplanted by new materials and pacing guides in fall 2014 in line with full implementation of the CA Common Core State Standards.

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov, Toni Presta		

ACTION STEP **Teachers will use district pacing guides for ELD**

Teachers will use district pacing guides (utilizing the Redwood City materials) for ELD. These will be supplanted by new pacing guides in fall 2014 to address the CCSS and next Generation ELD Standards.

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2015		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Implement common research-based strategies in ELD**

Teachers will continue to implement research-based strategies for English Learners. These include: Direct Vocabulary Instruction (Marzano), Sentence Frames and Precision Partnering (Kinsella).

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2014		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Principals monitor implementation of ELD programs**

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Systematize ELD instruction across the district**

ACTION STEP **Principals monitor implementation of ELD programs**

Principals monitor the implementation of ELD programs through the use of pacing guides and classroom visits

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

STRATEGY **Research-based system of intervention for R/LA**

Schools will implement a research-based system of intensive intervention for R/LA for students two or more years below grade level

Filing Cabinet Count 0

ACTION STEP **Intensive intervention programs for R/LA & ELD**

Research intensive intervention programs for R/LA and ELD

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Principals monitor intervention programs**

Principals monitor the implementation of intervention programs through the use of pacing guides and classroom visits

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Strengthen systematic way to use/analyze data**

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Research-based system of intervention for R/LA**

ACTION STEP **Strengthen systematic way to use/analyze data**

Continue and strengthen systematic way to use/analyze data to inform instruction and place students in appropriate intervention curricula

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Develop Professional Learning Communities**

Continue to develop Professional Learning Communities for teachers to share research-based practices and plan for intervention.

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2014		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Develop data analysis protocols for Safe Harbor**

Develop data analysis protocols (using Curriculum and Associates Benchmark assessments) to identify focus students to support in ELA in order to meet AYP Safe Harbor goals

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **LEAP Addendum roll-out plan include teacher voice**

District will develop and implement LEAP Addendum roll-out plan that includes teacher voice

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Implement SES program**

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Research-based system of intervention for R/LA**

ACTION STEP **Implement SES program**

District will research, select and implement approved provider of Supplemental Educational Services for both schools.

Status	Not Begun 03/07/2013	Filing Cabinet Count	0
Start-End Dates	03/15/2013 - 04/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

TASKS 0 of 3 Complete

Research SES Providers District will conduct research into appropriate providers of Supplemental Educational Service.	Not Begun	Due 4/5/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Hold SES fair District will convene meeting with appropriate SES providers.	Not Begun	Due 4/19/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Begin provision of SES Students will begin to be provided programs by May 6, 2013.	Not Begun	Due 5/6/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)

GOAL **Goal 1B: Proficiency in Mathematics**

By June 2013, the percentage of students scoring proficient or above on the Mathematics portion of the California Standards Test will increase for all significant subgroups as follows:

School Wide Target for Bayshore Elemetnary: from 47.7% to 56.0% proficient/advanced
Socio-economically Disadvantaged: from 46.8% to 55.1% proficient/advanced
Hispanic or Latino: from 39.3% to 47.6% proficient/advanced
English Learners: from 45.6% to 53.9% proficient/advanced

Finally by June 2013, the percentage of students scoring proficient or above on the Mathematics portion of the California Standards Test at Robertson Intermediate will increase for all significant subgroups as follows:

School Wide: from 67.51% to 70.0% proficient/advanced
African American: from 26.7% to 30.0% proficient/advanced
Asian: from 80.0% to 85.0% proficient/advanced
Filipino: from 80.0% to 85.% proficient/advanced
Hispanic/Latino: from 63.3% to 70.0% proficient/advanced
Socio-economically Disadvantaged: from 65.0% to 70.0% proficient/advanced
English Learners: from 68.7% to 70.0% proficient/advanced

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

STRATEGY **Implement Math programs**

Continue to fully implement Math programs

Filing Cabinet Count	0

ACTION STEP **Spring 2013-2014 implementation of materials**

The district will continue to implement 1997-standards-aligned Math materials for spring 2013-spring 2014 implementation. Middle grades materials (2001 adoption - Scott Forsman & Prentice Hall). Elementary grades use Singapore Mathematics.

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Implement Math programs**

ACTION STEP **Spring 2013-2014 implementation of materials**

TASKS 0 of 8 Complete

Standards based instruction for students Every student will receive grade level standards based instruction from teachers using the district adopted core math program.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Differentiate instruction Teachers will differentiate instruction to meet the needs of all learners.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Instructional time allocations Allocate appropriate daily allocations for instructional time. 5-6: 60 minutes; 6-8: 1-2 hours	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Pacing guides Utilize district approved pacing guide at each grade or department level in order for all teachers to follow a common sequence of instruction and assessment.	In Progress	Due 6/30/2013 Toni Presta (LEA)
Math coach to support teachers & lead PLCs Math coach to support classroom teachers (both in class and planning) and to lead math professional learning community.	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA) , Toni Presta (LEA)
MARS assessments MARS assessments (administer, analyze results, adjust teaching as needed).	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
SVMI principal training Principals will attend Silicon Valley Math Instructional Leaders training on current trends in math instruction - tied to the CCSS.	In Progress	Due 6/30/2014 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Provide Core materials and training Provide core materials and training to ensure all students have access to the grade level standards and the core curriculum through differentiation and accommodations	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA) , Toni Presta (LEA)

ACTION STEP **Site administrators will monitor walkthroughs**

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Implement Math programs**

ACTION STEP **Site administrators will monitor walkthroughs**

Site administrators will monitor implementation via regular walkthroughs

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

TASKS 0 of 3 Complete

Utilize mutually agreeable observation tool Site administrators will utilize a mutually agreeable observation tool to monitor implementation of the core instructional program in mathematics	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Instructional norms and materials Teachers will engage in twice annual observations of agreed upon instructional norms and use of instructional materials	In Progress	Due 6/30/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)
Observations of agreed-upon Math practices Teachers will engage in twice- monthly peer observations of agreed upon instructional norms and use of math instructional material at both schools.	Not Begun	Due 5/6/2013 Jake Hodgson (LEA) , Sergio Nesterov (LEA)

STRATEGY **Research-based system of intervention in math**

Schools will implement a research-based system of intervention in mathematics for students two or more years below grade level

Filing Cabinet Count 0

ACTION STEP **Intervention programs for mathematics**

Research intensive intervention programs for mathematics

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Research-based system of intervention in math**

ACTION STEP **Principals monitor implementation of pacing guides**

Principals monitor the implementation of intervention programs through the use of pacing guides and classroom visits

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Strengthen systematic way to use/analyze data**

Continue and strengthen systematic way to use/analyze data to inform instruction and place students in appropriate intervention curricula

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Develop Professional Learning Communities**

Develop Professional Learning Communities for teachers to share research-based practices

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **Develop data analysis protocols for Safe Harbor**

Develop data analysis protocols to identify focus students to support in math in order to meet AYP Safe Harbor goals

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

ACTION STEP **LEAP Addendum roll-out plan**

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Research-based system of intervention in math**

ACTION STEP **LEAP Addendum roll-out plan**

District will develop and implement LEAP Addendum roll-out plan that includes teacher voice

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2013		
Tags	PI_Yr1		
Persons Responsible	Jake Hodgson, Sergio Nesterov		

TOTAL PLAN FUNDS:	**$0.00**
Budgeted	$0.00
Actual	$0.00

5.1.9

BAYSHORE SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
TUESDAY, MARCH 12, 2013 – 6:15 PM

GARNET J. ROBERTSON INTERMEDIATE SCHOOL
1 MARTIN STREET, DALY CITY, CALIFORNIA

1. Call to Order

The meeting was called to order at 6:15 PM. Present: T. Gerigk, C. Owens, E. Renderos, R. Garibaldi, A. Fletcher.

2. Approval of Agenda

Motion to approve agenda with the revision of moving 7.C.5 to precede Public Comment, and to take a recess to celebrate Trustee Garibaldi's retirement made by Trustee Owens. Seconded by Trustee Renderos. Approval unanimous.

7.C.5 Adoption, Resolution 2012-2013, No. XI – Honoring Rachel Garibaldi for Her Service and Dedication to the Bayshore School District

Motion to adopt resolution made by Trustee Owens. Seconded by Trustee Renderos. Approval Unanimous.

The board took a short recess to enjoy refreshments in Mrs. Garibaldi's honor. The meeting reconvened at 6:41pm.

3. Public Comment

The following people addressed the board: Kevin Huang, Natalie Oceguera, Brandy McDill-Zamarippa, Efraim Cuellar.

4. Consent Items

- 4.1 Minutes of Board Meetings
  - 4.1.a Regular Meeting of February 12, 2013
  - 4.1.b Special Meeting of March 5, 2013
- 4.2 Warrant List for February 2013
- 4.3 Removal of Surplus Furniture and Equipment
- 4.4 Individual Services Agreement for Nonpublic, Nonsectarian School/Agency Services - $4,507.00 to Spectrum Center for basic education, speech/language services, and occupational therapy services for student # XXXX, 2/19/13 – 3/19/13
- 4.5 Renewal Agreements for 2013-14
  - a. with Mandate Resource Services, LLC for mandated cost claim preparation services
  - b. with Brisbane School District for Resource Specialist Services
- 4.6 Amendment to Agreement with SMCOE for Safe Routes to Schools Activities, 2012-2013

Motion to approve Consent Items made by Trustee Renderos. Seconded by Trustee Fletcher. Approval Unanimous.

5. Reports

5.1 Superintendent

5.1.a Attendance/Enrollment: Superintendent Presta shared enrollment data for Bayshore and discussed the need to decrease absenteeism.

5.2.b Superintendent Presta advised the board of Education Code pertaining to a board member's resignation, and provisional appointment to fill the vacancy. She then shared a sample protocol to fill the vacancy, based upon CSBA's recommendations. The board agreed to the timeline and protocol. The vacancy will be advertised on March 22, 2013 and the board and superintendent will accept nominations until April 22, 2013. The board will interview candidates in open session at the May 14 meeting and they will select a provisional appointee by a majority vote. The superintendent's office will post a notice of the provisional appointment in the newspaper, district office, and school bulletin boards on May 15, 2013. The provisional appointee's term begins on May 31, 2013, and ends on November 30, 2014.

5.2 Principals

Principal Hodgson reported on the following:

- Read Across America Day (Dr. Seuss)
- Mission Science Workshop
- Report cards going out
- MARS Testing
- Vida Verde
- Ongoing Character Assemblies (Lifeskills)
- Comcast Cares Day on April 27
- Dr. Marti Conrad's work with staff and students

Principal Nesterov reported on the following:

- Report cards going out
- MARS Testing
- Sarah Pape received a $300 grant from Donors Choose for sports equipment
- On February 20, 172 children and staff went to the SF Symphony!
- Chocolate Fundraising exceeded its goal and raised $4500
- 60 students participated in basketball

5.3 Board

5.3.1 Report from Study Session, March 6, 2013
The board discussed the options for Administrative and Business Leadership Structure Alternatives put forth by the San Mateo County Office of Education on March 6, 2013. Many alternatives were discussed, and while no vote has yet been taken, the board is leaning toward a contract with the San Mateo County Office of Education for the coming year.

5.3.2 ~~Other~~ - None

6. *Discussion*

None

7. Action Items

A. Curriculum/Instruction

7.A.1 Approval, Local Education Agency Plan
Motion to approve made by Trustee Garibaldi. Seconded by Trustee Renderos. Approval Unanimous.

B. Support/Board

7.B.1 Acceptance, 2012-2013 Second Interim Financial Report
Motion to approve made by Trustee Garibaldi. Seconded by Trustee Renderos. Approval Unanimous.

7.B.2 Selection of District's Auditor for 2012-2013 Fiscal Year
Motion to approve made by Trustee Garibaldi. Seconded by Trustee Owens. Approval Unanimous.

C. Personnel Recommendations

7.C.1 Acceptance, Certificated Resignations:
a. Jennifer Roberts, School Psychologist, effective June 13, 2013
b. Maureen Rinehart, Classroom Teacher, effective with end of 2012-13 school year
Motion to approve made by Trustee Renderos. Seconded by Trustee Owens. Approval Unanimous.

7.C.2 Adoption, Resolution 2012-2013, No. VIII – Reduction in Particular Kinds of Service of Certificated Staff
Motion to approve made by Trustee Owens. Seconded by Trustee Renderos. Approval Unanimous.

7.C.3 Adoption, Resolution 2012-2013, No. IX – Regarding the Rating of Employees with the Same First Date of Paid Service
Motion to approve made by Trustee Garibaldi. Seconded by Trustee Renderos. Approval Unanimous.

7.C.4 Adoption, Resolution 2012-2013, No. X – Reduction of Particular Kinds of Service of Classified Staff
Motion to approve made by Trustee Garibaldi. Seconded by Trustee Renderos. Those in favor: Trustees Renderos, Garibaldi, Fletcher, and Gerigk. Those opposed: Trustee Owens.

7.C.5 Adoption, Resolution 2012-2013, No. XI – Honoring Rachel Garibaldi for Her Service and Dedication to the Bayshore School District – Moved to after Item 2

8. Information / Correspondence

8.1 Letter of Resignation: Rachel Garibaldi

8.2 Developer Fee Report, February 2013

9. Future Agenda Items

10. Adjournment to Closed Session 8:33 PM

10.1 Employee Discipline/Dismissal/Release pursuant to Gov. Code section 54957

11. Report from Closed Session

The board approved the recommendation to non-reelect two teachers.

12. Adjournment 9:05 PM

Clerk of the Board