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Bayshore Elementary School District Local Control Accountability Plan Annual Update



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Updates to Template

- Three year Plan
- Goals related to the 8 State Priorities
 - Basic Services
 - Implementation of CCSS
 - Parental Involvement
 - Student Achievement
 - Student Engagement
 - School Climate
 - Course Access
 - Other Student Outcomes
- Annual Update
 - Original Goal
 - Expected Outcomes vs. Actual Outcomes
 - What changes need to be made as a result of past progress and/or changes to goals?
- Metrics
 - Measurable
 - Linked to Actions/Services

2014 Goal 1: Technology

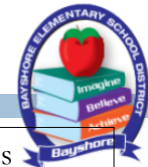
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- By June 2017, 90% of the students will have access to twenty-first century technology and will use technology to access and demonstrate new knowledge and skills in order to be competitive in a global economy.

Goal 1: Technology Outcomes

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Expected Outcomes

- 100% of classrooms will have access to high quality technology in order to implement and support the CCSS.
- Each school site will have access to at least two computer carts to support learning in the classroom.
- Internet speed will be increased from 3 Mbps to 100 Mbps.
- A full time IT Technician will be available to support the new technology.

Actual Outcomes

- 100% of classrooms have access to high quality technology in order to implement and support the CCSS.
- Each school site has access to at least two computer carts to support learning in the classroom.
- Internet speed was increased from 3 Mbps district-wide to 100 Mbps at each site.
- A full time IT Technician is available to support the new technology.

Goal 1: Technology Need

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- The Center for Applied Research in Educational Technology (CARET) found that, when used in collaborative learning methods and leadership that is aimed at improving the school through technology planning, technology impacts achievement in content area learning, promotes higher-order thinking and problem solving skills, and prepares students for the workforce. The 21st Century Classroom not only has modern tools, equipment and content but it includes a teacher trained to use the tools effectively with innovative teaching approaches that integrates the interactivity and engaging content technology brings to curriculum. Bayshore ESD has not been providing a 21st Century Classroom through the integration of technology. Limited resources have been available for teachers and students to access and integrate in teaching and learning.



2015 Goal 1: Technology

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- Students will have equitable access to a rigorous, well-rounded and enriched curriculum aligned with Common Core State Standards and national standards using 21st century technology that promotes a specific set of academic and behavioral readiness skills, fosters attendance and promotion (matriculation) and prepares them to be competitive in a global economy.



2014 Goal 2: Facilities



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- By 2017, the learning environments of the Bayshore Elementary School District will be transformed into 21st Century Learning Environments through a comprehensive modernization program that will bring safer, more energy efficient, and technology enhanced classrooms to the students of the District.

Goal 2: Facilities Outcomes



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Expected Outcomes

- A 5-year facilities master plan will be written and implemented.

Actual Outcomes

- A 5-year facilities master plan was written and begun to be implemented.

Goal 2: Facilities Need

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- In April, 2000, the USDOE published a report on how the physical conditions of schools had an impact on student achievement and teaching. The report referenced a Carnegie Foundation (1988) report on urban schools. They concluded that that "the tacit message of the physical indignities in many urban schools is not lost on students. It bespeaks neglect, and students' conduct seems simply an extension of the physical environment that surrounds them." Similarly, Poplin and Weeres (1992) reported that, based on an intensive study of teachers, administrators, and students in four schools, "the depressed physical environment of many schools... is believed to reflect society's lack of priority for these children and their education." The Bayshore Elementary Schools were built in the 1930's and 1940's and have not been renovated since the 1970's. These schools are long overdue for modernization and renovations.

2015 Goal 2: Facilities

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- By 2017, the learning environments of the Bayshore Elementary School District will be transformed into 21st Century Learning Environments by adapting a comprehensive modernization program and creating educational experiences for students that are challenging, enriching and extend their academic abilities by ensuring institutional cultures are welcoming to students from diverse backgrounds, promoting students below proficiency levels moving to higher performance, raising academic achievement of all students on standardized assessments by adapting to changing student expectations and supporting students to become active citizens that have high attendance promotion (matriculation) rates.

2014 Goal 3: Well-rounded Curriculum

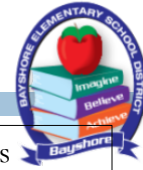
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- 100% of our students will be provided with a well-rounded curriculum, including elective courses at all grades, which will ensure they are supported emotionally, academically, and physically.

Goal 3: Curriculum Outcomes

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Expected Outcomes

- Add English Learner Development Teacher
- 100% of our students will receive music instruction 2x a week.

Actual Outcomes

- A full time English Learner Development teacher was hired.
- 100% of our students received music instruction 2x a week.

Goal 3: Curriculum Need

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- While math and ELA are vital components in academic achievement, research shows that students who subjects outside of the core content are four times more likely to be recognized for academic achievement, including higher standardized test scores. Students in the Bayshore Elementary School District have only been able to participate in core content areas. Their curriculum is lacking in the arts, electives, and physical education.
- A strong English Language Development Program is essential to closing the achievement gap because it equips students with the English language skills they need to fully participate in content learning (SCOE, 2008). 46% of our students are classified as English Learners. Only 43% of these students scored above proficient on the 2013 CST.

2015 Goal 3: Curriculum

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- 100% of Bayshore Elementary School District students will be provided a well-rounded, equitable, robust curriculum focusing on EL students, while including elective courses at all grades ensuring all students the ability to make connections between the arts and academic classes and play an important role in helping students learn, focus and achieve in emotional, physical and academic environments.

Goal 4: Parental Engagement

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- Increased parental and community engagement for support for the Bayshore School District as evidenced through attendance at parent and community events and survey data.

Goal 4: Parental Engagement Outcomes

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Expected Outcomes

- Parent attendance at community forums will increase by 50%.
- 5% of parents will have participated in the parent leadership program.
- Access to the district website will increase by 10%.

Actual Outcomes

- Total parent attendance at community forums remained constant.
- 5% of families participated in the parent leadership program.
- Access to the district website increased.

Goal 4: Parental Engagement Need

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- Researchers have evidence for the positive effects of parent involvement on children, families, and school when schools and parents continuously support and encourage the children's learning and development (Éccles & Harold, 1993; Illinois State Board of Education, 1993). According to Henderson and Berla (1994), "the most accurate predictor of a student's achievement in school is not income or social status but the extent to which that student's family is able to: Create a home environment that encourages learning; Express high (but not unrealistic) expectations for their children's achievement and future careers; and Become involved in their children's education at school and in the community. (Olsen & Fuller, 2010). The Bayshore Elementary School District has a low number of community engagement; consequently support is limited.



2015 Goal 4: Parental Engagement

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- Advance student achievement through actively involving parents and community in the educational process of Bayshore Elementary School District by offering activities and opportunities for parents to become part of the school through providing parent education, help parents understand student progress, offering ways for parents to receive help in their efforts to improve their child's progress and improve communication.



2014 Goal 5: CCSS

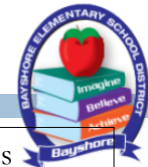
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- Establish a respectful, positive district culture centered on teaching and learning with an intentional focus on a 5-year transition and implementation plan of the Common Core State Standards (CCSS) as reflected in increased proficiency on the California Assessment of Student Performance and Progress (CAASPP).

Goal 5: CCSS Outcomes

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Expected Outcomes

- CCSS lessons and units will be implemented in 100% of all classes.
- Students and parents will have access to assessment and classroom data via an online grading management program.

Actual Outcomes

- CCSS lessons and units have been implemented in 100% of all classes.
- Did not implement fully.

Goal 5: CCSS Need

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- Today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core focuses on developing the critical-thinking, problem-solving, and analytical skills students will need to be successful. These standards also provide a way for teachers to measure student progress throughout the school year and ensure that students are on the pathway to success in their academic careers. The Bayshore Elementary School District is currently transitioning implementation to the rigor of the CCSS through a district-wide approach to literacy and math instruction. Implementation of common, formative assessments will allow for a common way for teacher to measure student progress and improve both teaching and learning.

2015 Goal 5: CCSS

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- Establish a respectful, positive district culture ensuring deeper, rigorous and relevant application of knowledge focusing on higher order thinking skills while conveying a unified vision of the big ideas and supporting concepts within a discipline and reflect a progression of teaching and learning that is internationally benchmarked, meaningful and focused on the Common Core State Standards and the Next Generation Science Standards.

LCAP Next Steps

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- Refine Metrics
- Refine Actions/Services
- Share with Staff
- LCAP Public Hearing
- Parent Advisory Committee
- Adopt LCAP



Thank you

QUESTIONS...